



SCIMOZ Innovation-2021 and Female Teacher Scholarship



TOPICS

Why this innovation?

Features of this innovation

What impact the innovation has in children?

Main lessons learnt from this innovation?



Key facts about Mozambique

Location: Southern Africa

Bordering with: Tanzania (North) Indian Ocean (East), South Africa (South), Malawi, Zambia, Zimbabwe, South Africa and Swaziland (West)



Population: 29,000,000 (2017)

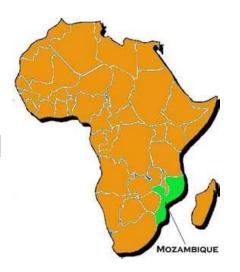
Area: 801,590 square Km

Gross Domestic Product: 12,33 USD (2017)

Religion: Christian, Muslim, Hindu

Inpendence Date: June 25th, 1975

Official Language: Portuguese





Why this innovation?

46% children live in houselds who are bellow the Poverty line

Right to Social Protection (art. 26)

Right to Survival and Development (art. 6 UN CRC)



15 million children

least one child; I out of 10 girls have at least one child at age 15

I I% of children are out of primary school – it is worse for girls: I3% compared to 9% for boys

2 out of 3 19-year-old girls have at

Right to Education (art. 28 UN CRC)

70% of students are aware of cases of sexual abuse in their Schools (MINED, 2008).

Protection Against exploitation/sexual abuse (art. 24)

48% girls <18 anos **get** married



Why this innovation?

- Illiteracy -48% (HDS, 2011)
- Less than 50% of children complete primary school and of those that do, 22% are illiterate and 33% innumerate;
- Only 24% of children attend secondary school;
- 33% of the interviewed girls stated that teachers are often absent from class
- 67% of the interviewed girls believe teachers treat boys and girls differently



FEATURES OF THIS INNOVATION

- Awareness on girls education in remote rural Communities;
- Announcement of scholarship opportunity- most deprived girls who graduated grade10th (over 12/20 remarks);
- Reception of applications;
- Refresh lessons;
- Facilitation of admission exams at Teacher Training Institute, including;





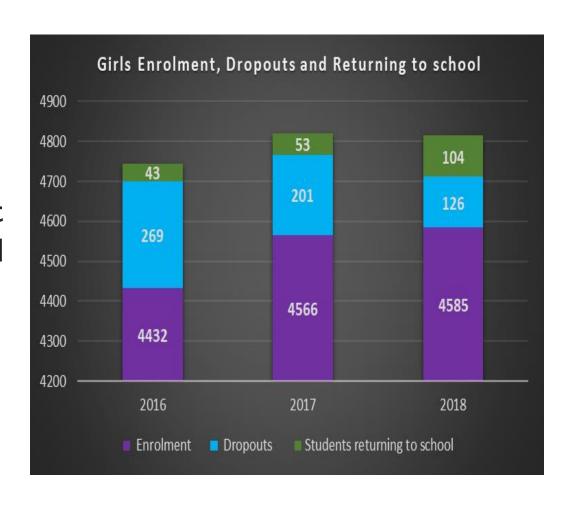
FEATURES OF THIS INNOVATION

- Be willing to return to the most remote rural areas to teach there and conduct community-awareness role to rescue other girls to school;
- Scholarships Provided for 66 girls, to complete the teachertraining course;



IMPACT OF THIS INNOVATION

 75% of School managers responded that the percentage of enrolment increased, 94% answered that drop out decreased and 60% responded that girls returning to school increased;





IMPACT OF THIS INNOVATION

- 51 out of 66 sponsored girls have graduated and 27 are teaching in remote and rural areas;
- Together with the schools councils and CCPCs, female teachers make home visits, lectures, debates and education about environment maintenance and cleaning



Main lessons learnt from this innovation?

... achieve results at ... be the voice ... be the innovator scale Theory of Change ... build partnerships Child Rights Pillar 3 Pillar 1 Pillar 2 Strengthening understanding Direct actions on violations of Strengthening the capacity of Programming and capacity of children, their children's rights and gaps in duty bearers to meet their carers and civil society to claim obligations provision Framework rights and hold others to account



Main lessons learnt from this innovation?

 The female teacher scholarship is effective to mitigate early marriages, early pregnancy, weak enrolment, drop out and reduction of retention of girls in schools;





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